



mcie

Specialised ageing *Support* and care

There is high demand for skilled and qualified aged care support workers throughout Victoria and Australia. This nationally recognised course is ideal if you are looking to develop your career in the highly rewarding aged and community care industry.

Ageing support workers provide a range of support services to people who require specialised assistance, based on individual needs to improve their quality of life.

The skills gained in this qualification can lead to work as residential care worker, residential care officer, care supervisor, day activity worker, personal care worker, care team leader, aged care supervisor.

CHC43015 Certificate IV in Ageing Support

CRICOS Provider no: 03024A
RTO Provider no: 22172

Learn from one of Melbourne's leading **Aged Care** training institutions

Level 9, 250 Collins Street,
Melbourne VIC 3000

CHC43015

Certificate IV in Ageing Support

National Code	CHC43015
CRICOS Code	102279J
Duration	52 weeks
Holidays	12 weeks
Contact Hours	20 hrs per week
Tuition Fee	\$12,300
Resources Fee	\$300
Administration Fee	\$200

Academic requirements

- completion of secondary school equivalent of Australian Year 11 or higher

English language proficiency requirements

- IELTS band score of 5.5 or equivalent internationally recognised exam result in line with DHA regulations or
- satisfactory completion of ELICOS at Upper Intermediate level from a NEAS endorsed English Training Centre or
- other tests such as PTE, TOEFL and OET are also considered equivalent for direct entry into MCIE VET courses
- completion of secondary studies equivalent to, or higher than an Australian Year 11 qualification from an English-speaking country or
- completion of MCIE English Placement Test with an overall score of 5.5 or above

Other entry requirements

Regulatory: A current valid passport and a valid study visa that covers the duration of study for the course. **Age at Commencement:** MCIE will not accept overseas students who would be under 18 years of age at the time of proposed commencement.

Course delivery

Training is delivered face-to-face by qualified trainers and students are required to attend each scheduled class. The trainer will moderate the learning pace, method and sequence appropriate to student learning needs. Learning methods will vary and can include case studies, project based learning, multimedia presentations and instruction, group discussion; and on-line discussions and participation using social media groups.

Course assessment

Assessment tasks and strategies cover a wide range of methods and may include the creation of specific written documents, projects or reports, formal questions (multiple choice, short and long answer), practical demonstrations, small or large group tasks, oral presentations, problem-solving tasks, and case studies. (Broadly classroom assessments have two or three assessment tasks for each unit of competency). Students are provided with task assessment instructions including the task due date.

Work-placement

The work-placement requirement of this qualification is scheduled for 20 hours per week, in two, three week blocks for a total of 6 weeks; one block, mid course and the other at course end. You must have a Volunteer's Working with Vulnerable People Check, provide evidence you recently had a Flu Vaccination and hold a current First Aid certificate to participate in work-placement. MCIE's Placement Team will consult with you to organise your work placement with one of our host employers.

Credit transfer and RPL

Applicants may be granted Recognition of Prior Learning (RPL) or Credit Transfer (CT), if they are able to demonstrate that they have achieved through work or life experience, or similar study at another institution, the required

Core units

HLTWS002	Follow safe work practices for direct client care
CHCLEG003	Manage legal and ethical compliance
CHCDIV001	Work with diverse people
HLTAAP001	Recognise healthy body systems
CHCCCS023	Support independence and wellbeing Mandatory 120 hours of work-placement
CHCAGE001	Facilitate the empowerment of older people
CHCCCS011	Meet personal support needs
CHCCCS025	Support relationships with carers and families
CHCCCS006	Facilitate individual service planning and delivery
CHCADV001	Facilitate the interests and rights of clients
CHCAGE004	Implement interventions with older people at risk
CHCAGE003	Coordinate services for older people
CHCAGE005	Provide support to people living with dementia
CHCPAL001	Deliver care services using a palliative approach
CHCPRP001	Develop and maintain networks and collaborative partnerships

Elective units*

CHCCOM005	Communicate and work in health or community services
CHCDIS007	Facilitate the empowerment of people with disability
CHCDIS010	Provide person-centred services to people with disability with complex needs

Pre-requisite

There are no pre-requisites for this qualification.

* Elective units may be subject to change please check our website for upto date information.

skills and knowledge equivalent to the unit for which they seek credit.

Applicants should apply for CT or RPL at the time of enrolment and should submit the CT/RPL application along with original supporting documents to Student Admissions.

Where RPL is being sought, the applicant must submit all relevant evidence of work/life experience and where learning has occurred.

A CT application must be accompanied by Nationally Recognised certificates with detailed Statements of Result or Statements of Attainment listing units which have been successfully completed. Details provided should include unit codes and titles, and dates of completion.