2016 DOMESTIC STUDENT HANDBOOK
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Melbourne City Institute of Education (MCIE) is located in Melbourne, Australia. MCIE is a leading Registered Training Organisation that provides vocational education services to students from Australia & Overseas with an effort to empower students with the skills and confidence to be contributing members of the business community and society in general. Our aim is to train, build & prepare each student to occupy key positions within the industry.

"We welcome you to your college, Melbourne City Institute of Education!"

Studying at MCIE is an investment in your future

- Fun and dynamic learning environment
- Accredited, nationally recognised programs
- Personalised teaching
- Flexible courses
- Convenient location
- Career focused training
- Experienced trainers
- Our central location lends itself to shopping, dining, touring, recreational activities and all the lifestyle options this wonderful city has to offer

"I highly recommend MCIE because they TRULY care about your well being, help apply the knowledge gained in real life situations and have helped students like me achieve my career goals.

My entire outlook towards business and life has changed positively and I enjoy what I do. One of the things my trainer told me was ‘if you love what you do and if you can do it well, you have got a great formula for becoming a successful owner /manager!’.”

JEN TI CHENG
MCIE STUDENT, CERTIFICATE IV IN SMALL BUSINESS MANAGEMENT
Training Location

The main campus is located at Level 2, 52-58 Chetwynd Street, West Melbourne, Victoria, 3003.

Student amenities include a kitchen with microwave and refrigerator, common room, and modern computer lab with Internet access. Facilities are centrally situated in Melbourne’s CBD and can be easily accessed via public transport.

Our central location lends itself to shopping, dining, touring, recreational activities and all the lifestyle options this wonderful city has to offer.

The training kitchen is located at 644 Victoria Street, North Melbourne, Victoria 3051.

The training kitchen has been purpose built to support the practical components of the hospitality courses and includes industry standard ovens, burners, and extractor canopies. All our equipment and resources are mapped to each qualification, enabling our students to learn effectively.

Access & Equity

The aim of this Policy is to ensure MCIE meets the needs of individuals and the community as a whole through the integration of access and equity guidelines.

The key principles of this Policy are:

- MCIE recognises the need for implementation of equity principles via the fair allocation of resources
- All students will be recruited in an ethical and responsible manner, consistent with the requirements of the training program
- MCIE recognises the right to equality of opportunity without discrimination for all members of the community

With these principles in mind, the objectives of this Policy are to:

- Incorporate non-discriminatory student selection procedures that encourage fair access for members of under-represented groups
- Ensure access and equity issues are considered when developing training programs
- Provide access to staff development courses, if required, in order to assist Trainers who deliver courses to under-represented groups
Enrolment
All students are required to complete an enrolment form prior to commencing training. The information in the enrolment form will be used to assess student eligibility, as well as providing key information for our records.

Personal Presentation
Students are required to wear workplace uniforms or appropriate uniforms or appropriate industry attire as directed for any scheduled training session.

Student Disciplinary Action
Where the trainer has identified a student disciplinary action, this will be escalated to the student’s immediate supervisor. If the behaviour or problem continues, meeting between the supervisor, MCIE Director of Training Delivery and the trainer will be established to identify the corrective action to rectify the problem. MCIE reserves the right to withdraw a student from a training program should a resolution not be achieved.

Induction
All students will be provided with an induction. This involves a familiarisation with the program requirements and, where appropriate, a tour of training facilities and introduction to MCIE staff. Inductions may be completed as part of a group or on a one to one basis.

Quality System
MCIE has been approved as a Registered Training Organisation. MCIE has demonstrated compliance against a set of national policies, practices, guidelines and protocols related to operation as a training organisation. MCIE operates under a set of policies and procedures which comply with the National Vocational Education and Training Regulator Act 2011.

Duty of Care
Australian educational institutions and workplaces are subject to complying with the Occupational Health and safety Act.

We are committed to providing you with a safe study environment and welcome you drawing to our attention, anything that may cause a hazard to yourself or others.

Student Behaviour
You have a “duty of care” to conduct yourself in a way that does not cause harm to people around you. Please be aware of how your behaviour could impact on the safety of others.

There are a number of general rules relating to use of and access to MCIE buildings:

- Always take care, use commonsense and consider others
- Consumption of food and drink should not occur in lecture rooms and other academic areas
- Smoking is prohibited in all MCIE buildings
- Equipment and fittings should not be tampered with
- Minimise litter by using the bins provided
- Keep noise down, particularly in or near study areas such as teaching rooms and offices
- Protective clothing and footwear may be required for entry to some areas, such as kitchens
- Observe all signs and instructions relating to access to and use of college buildings
- MCIE has a no tolerance policy toward bullying, sexual harrassment or discrimination of any sort
- Consumption or being under the influence of alcohol or illicit substances during training hours is unacceptable and will result in you being asked to leave the premises. Continued abuse of this policy may result in your removal from the Traineeship or Training program

COURSE INFORMATION

Course Assessment
In general terms assessment during training will involve:

- Observation of performance
- Case studies / Projects / Assignments / Presentations / Role plays
- Written assessments
- Integrated assessment of some units may occur

Students will be given advance warning of the time and form of any summative assessment and will not be expected to sit an assessment they have not prepared for. At the start of the assessment the Assessor will read through the instructions/assessment Task with you and you will be given the opportunity to ask any questions regarding your assessment task, prior to commencement. Students will be given an opportunity for at least one reassessment for any competencies not achieved on the first attempt. If a student Not Yet Competent in the assessment, they can apply to undertake the assessment for a second time, at no additional cost. However, if competency is again not achieved, a student can request to be re-assessed again but will be required to pay a fee of $250 (Theory) and $300 (Practical) for each unit. If competency is not achieved in either situation, the student will be required to re-enrol in the unit and undertake it in full. A student is entitled to appeal to MCIE if they feel that their result is not as they expected.
Student Welfare, Guidance & Support

MCIE aims to assist you to achieve the required level of competencies in the course undertaken. Your trainer/assessor is the first point of contact to discuss any difficulties you are experiencing.

These could include:
• Time management
• Difficulties in understanding resource materials
• Self motivation
You are encouraged to contact the trainer/assessor to discuss any training issues you may have.

Access to Personal Information
Students can have access to their personal information including their assessment records if required. You can lodge a request at the reception desk, main campus.

Student Support Services
All students enrolling at MCIE have access to the Student Welfare Coordinator. This person has the role of helping students cope with the many challenges students face when studying away from their home country.

The Student Welfare Coordinator can be contacted for any support you may need or referral to other appropriately qualified people. At Orientation students are given the phone number for contact.

Sandra Filipowicz, the Student Welfare Coordinator can be contacted on:
P: 1300 737 004
E: sandra.filipowicz@mcie.edu.au
COMPLAINTS & APPEALS POLICY

The purpose of this Policy is to ensure that students have a complaints and appeals process that includes access to an independent external body if necessary. This policy is a tool for MCIE to:

- Manage and respond to allegations involving the conduct of its students, trainers, assessors and all other staff.
- Manage requests for a review of decisions, including assessment decisions made by its assessors.
- Ensure the principles of natural justice and procedural fairness have been adopted at every stage of the complaint and appeals process.

Procedure
Handling complaints involves:

STEP ONE
Any parties who have a complaint in the first instance are encouraged to approach the respondent with the object of informal resolution. However, it is recognised that this is not always appropriate, e.g. in cases of sexual harassment. If the complaint is not able to be resolved at this stage, the individual with the complaint can consult, in confidence, any one of the following persons:

- Trainer
- Student Welfare Coordinator
- Director of Training Delivery
- Managing Director

The staff member approached by the complainant will:

- Discuss the details of the complaint or problem with the complainant.
- Discuss the options available for resolution.
- Help obtain any necessary information.
- Assist the complainant in dealing with the problem themselves if this seems appropriate and acceptable.
- If the staff member believes he or she is not the most appropriate person to assist the complainant, they will refer and/or accompany the complainant to the Student Welfare Coordinator or the Managing Director if it is considered that the involvement of an external agency is warranted.

Where it has not been possible to resolve the complaint informally, the complainant(s), together with the person assisting, may seek the advice and assistance of the Student Welfare Coordinator. With the concurrence of the complainant(s), the Student Welfare Coordinator may take appropriate steps to resolve the matter informally or, with the concurrence of the complainant(s) and the respondent(s), the Student Welfare Coordinator may call together those persons involved in the complaint or who might assist in its resolution with the aim of solving the problem to the satisfaction of the complainant(s).

A nominee of the student may be included at any stage of informal resolution processes if the student so chooses with the nominee being appointed by the student.

STEP TWO
If the matter is unable to be resolved at this level, the complaint can be formalised in writing to the Student Welfare Coordinator. The complaint can be emailed to complaints@mcie.com.au. If the complaint is made verbally, the Student Welfare Coordinator must summarise the complaint in writing and have it signed off by the person making the complaint. The Student Welfare Coordinator will respond in writing within three working days acknowledging that he/she has received the complaint.

STEP THREE
Student Welfare Coordinator will investigate the matter and the complainant will be given an opportunity to attend an interview and to formally present his or her case which may include the respondent. A nominee of the student may be included at any stage of formal resolution processes if the student so chooses with the nominee, who is not a legal practitioner, being appointed by the student.

STEP FOUR
At the end of the hearing the outcome will be communicated in writing, including reasons for the decision, to all concerned parties. Under normal circumstances the complainant can expect an outcome within three working days, however if an outcome takes longer the complainant will be kept informed on the progress.

STEP FIVE
If any an instance the complaint takes more than 60 calendar days to be resolved, the complainant or appellant will be advised in writing the reasons for the delay and regular written updates will be provided until a resolution is achieved.

STEP SIX
In the event that the complainant is not satisfied with the outcome, he/she can appeal in writing to the Managing Director, using the complaints@mcie.com.au email address.

STEP SEVEN
If the complainant finds no satisfactory outcome with the internal MCIE Complaint and Appeals process, then they can request mediation through the Voxen Complaints Investigation. The contact details for Voxen are as follows:

Voxen Complaints Investigation
PO Box 11
Keilor Victoria 3036
Email: Office@Voxen.com.au
Website: www.voxen.com.au
Phone: 1300 777 100

STEP EIGHT
If the internal or any external complaint handling or appeal process results in a decision that supports the complainant, MCIE will immediately implement any decision, and/or corrective and preventative action required.
OTHER APPEALS

Appeals Procedure - Refer to the following matrix for appeals that are not in relation to a complaint outcome:

<table>
<thead>
<tr>
<th>APPEALS MATRIX</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assessment</strong></td>
</tr>
<tr>
<td>• Approach the Trainer/Assessor and try to resolve the issue in an informal manner</td>
</tr>
<tr>
<td>• Appeal in writing to the Director of Training Delivery</td>
</tr>
<tr>
<td>• If not satisfied with the outcome of the appeal, seek resolution via the external appeals channel</td>
</tr>
<tr>
<td><strong>MCIE initiated Suspension or Cancellation of Enrolment</strong></td>
</tr>
<tr>
<td>• Approach the Data &amp; Quality Coordinator and try to resolve the issue in an informal manner</td>
</tr>
<tr>
<td>• Appeal in writing to the Managing Director within 20 days</td>
</tr>
<tr>
<td>• If not satisfied with the outcome of the appeal, seek resolution via the external appeals channel</td>
</tr>
<tr>
<td><strong>Non Approval of Student initiated suspension of Enrolment</strong></td>
</tr>
<tr>
<td>• Approach the Data &amp; Quality Coordinator and try to resolve the issue in an informal manner</td>
</tr>
<tr>
<td>• Appeal in writing to the Managing Director</td>
</tr>
<tr>
<td>• If not satisfied with the outcome of the appeal, seek resolution via the external appeals channels</td>
</tr>
</tbody>
</table>

The investigation may involve contacting the parties who were involved in making the decision and allowing them to respond in writing in relation to the appeal, alternatively a meeting may be arranged with all parties involved. The student will have the right to appoint an independent nominee to attend all discussions. At the end of the investigation the outcome will be communicated in writing, including reasons for the decision, to all concerned parties (within three working days). If the student disagrees with the outcome of the appeal, they can request mediation through the Voxen Complaints Investigation. The contact details for Voxen are as follows:

Voxen Complaints Investigation
PO Box 11
Keilor Victoria 3036
Email: Office@Voxen.com.au
Website: www.voxen.com.au
Phone: 1300 777 100

If the internal or any external appeals process results in a decision that supports the student, MCIE will immediately implement any decision, and/or corrective and preventative action required

Additional notes
All matters will be treated with utmost confidentiality, and professional respect at all times.

The original written complaint/appeal together with a copy of the acknowledgement and any responses or correspondence related to the complaint/appeal is retained in the student’s hard file record and the Complaints and Appeals file.

The students enrolment is maintained and advised to continue attending classes, while the appeal is in progress.

This process will be at no cost to the student.

Responsibility
It is the Managing Director’s responsibility to provide a healthy and positive learning environment free from discrimination and harassment. In doing so, the Managing Director must ensure that all staff and students are aware of their rights and responsibilities. It is incumbent upon the Managing Director to act where unacceptable conduct is observed or brought to his attention.

References
Relevant ACTS and Regulations
04-3010 MCIE Feedback-Issue and Student Request Register 2014
Management Meeting
Continues Improvement Register
LEGISLATION

Legislation that significantly affects participation in vocational education and training are the:

- Occupational Health and Safety Act 1985
- Privacy Act 2000
- Racial & Religious Tolerance Act 2001
- Disability Discrimination Act 1992
- Vocational Education & Training Act 2000
- National Vocational Education and Training Regulator Act 2012
- Accident Compensation (WorkCover Insurance) Act 1993
- Commonwealth Privacy Act
- Education Services for Overseas Students Act 2000
- Education Services for Overseas Students Regulations 2001
- Equal Opportunity Act 1995 (Vic)
- Food Act 1970
- Occupational Health and Safety Act 1985
- The Australian Student Visa Program administered by the Department of Immigration and Multicultural Affairs
- The National Code of Practice for Overseas Students
- Vocational Education and Training Act 1990

For further information on legislation visit www.asqa.gov.au

Privacy Policy
MCIE will not release the personal details, assessment results or details of grievances/complaints of any trainee to a third party without the written consent of the trainee and/or their guardian, where the trainee is under 18 years of age. Where written consent is provided, only information relating to the administration of the training program and/or the employer’s access to government funding will be released to a third party, including the trainee’s employer, the Australian Apprenticeship Centre and/or the trainee’s school, where applicable. Please review the MCIE Privacy Policy at www.mcie.edu.au/privacy-policy.

Competency Based Training & Assessment
All programs delivered by MCIE are assessed under the Principles of Competency Based Training. This means that all courses are built from “Units of Competency”. Students are advised of the Units of Competency required to complete a course or program before commencement. The aim of Competency Based Training is to assess the Trainee’s ability to carry out the activities in each unit instead of sitting an examination that has a specific ‘pass mark’. Your Trainer/Assessor will assess your (ability) competency in each unit.

Payment of Enrolment Fees
Enrolment fees must be paid as per government regulation or individual arrangement. Under certain circumstances; a payment plan can be negotiated.
CANCELLATIONS, FEES AND CHARGES & REFUNDS

Policy
It is the policy of MCIE that information about cancellation, fees and charges, and refunds is clearly understood by prospective students before enrolment.

Purpose
To adopt a common approach throughout the organisation that is clearly understood by all parties including students before enrolment.

Responsibility
All MCIE staff dealing with students are responsible for compliance with this policy.

Guidelines
Cancelation of a program
The student can withdraw from any course by advising the college administration in writing by way of filling out a withdrawal request form which can be requested from college administration.

Fees and Charges
Unless authorised otherwise in writing by the MCIE Finance Manager, any fees and charges for the enrolled program must be paid when they fall due, as per the enrolment agreement.

Refunds
• If the student terminates their enrolment agreement before commencement of the course and returns, all text books and resources in an acceptable condition, a full refund including the deposit will be provided.
• If MCIE postpones a program for more than 8 weeks from original start date and no suitable program is available and the student returns all materials in an acceptable condition, a full refund including the deposit will be provided.
• If the student terminates their enrolment agreement on or after the date of commencement of the program, no refund will be provided.
• If MCIE terminates a student’s enrolment agreement due to a breach of the student code of conduct, no refund will be provided.
• If the student re-enrols and commences a program under a new agreement, funds will not be transferrable, thus the student will not be entitled to any refund pertaining to the original course enrolment.
• If a statutory cooling off period applies within the State where the education program is delivered, a refund will be applicable in accordance with such statutory requirements.
• Refund of Fees can be requested in writing at time of withdrawal from course, all refunds will be processed within 28 days from request date.

Want to know more about refunds?
If you require further information about refunds please contact your MCIE Trainer/Facilitator or alternatively you can contact

Ph: 1300 737 004
Fax: +61 3 9329 0052
Email: info@mcie.edu.au
Web: www.mcie.edu.au

Student Guidelines
MCIE will:
• Ensure that you are provided with access to the Complaints and Appeals Process
• Pay refunds in Australian dollars only, and refund onshore by cheque or offshore by telegraphic transfer
• Pay refunds within two weeks of the Refund Form and any required documentation being submitted

“This agreement, and the availability of complaints and appeals processes, does not remove your right to take action under Australia’s consumer protection laws”
learn.
achieve.
succeed.
QUALIFICATIONS

All students successfully completing a course with MCIE will receive

- Full AQF Certificate, or
- Statement of Attainment

The following terms are used to record unit outcomes on the qualifications outlined above.

**Competent:** The student has demonstrated competency in all learning outcomes for that unit.

**Not Yet Competent:** The student has been assessed and has not yet demonstrated competency in all the learning outcomes for an individual unit.

An AQF Certificate is issued when the student has completed all requirements for a qualification as listed in the curriculum document. The certificate lists the modules or units of competency completed.

A Statement of Attainment is issued where candidates have partially completed a qualification.

This may be done if:

1. The student did not complete the full requirements for the qualification, or
2. Units or modules have been delivered from an accredited and registered program

If your certificate or equivalent document is misplaced or damaged, contact MCIE reception to order a replacement. A fee of $20 will be charged.

CREDIT TRANSFER POLICY

Credit Transfer is critical to the operation of a nationally consistent vocational education and training system. Nationally endorsed Training Packages and Australian Qualifications Framework (AQF) accredited courses are also subject to credit transfer. All states and territories have agreed to recognise Training Packages and accredited courses and it is a requirement for registration the RTOs agree to recognise the AQF qualifications and Statements of Attainment issued by other RTOs. This ensures the mutual acceptance throughout Australia of AQF qualifications and Statements of Attainment.

RECOGNITION OF PRIOR LEARNING

Recognition of Prior Learning (RPL) is a process that allows the skills and abilities you already have to be recognised. This might include:

- Courses you studied informally
- Skills obtained during your working life
- Other life experiences

RPL usually means that you are able to skip certain competencies from your program because you are already competent in those areas.

MCIE is committed to providing up to date and relevant RPL information to all students at enrolment and whilst enrolled. MCIE staff will provide support and guidance regarding RPL enquiries in a timely manner.

If you are given RPL prior to commencing the course MCIE will issue a Training Plan that reflects the new duration of the course. If you are given RPL after commencing the course that leads to a shortening of the duration of your course, you will be provided an updated Training Plan to reflect the shortened duration.

To apply for RPL students must complete and submit the relevant application forms available from MCIE.

Want to know more or apply for RPL?

If you require further information or to apply for RPL please contact your MCIE Trainer/Facilitator or alternatively you can contact the MCIE office on 1300 737 004 or online www.mcie.edu.au
STUDENT SAFETY POLICY

MCIE has a number of processes to provide a safe and secure learning environment to all students. These include hours of operation and access to staff to assist students where required.

- MCIE does not schedule classes outside of 0800hrs to 2200hrs.
- MCIE does not allow students to attend scheduled classes for more than eight hours in any one day

When travelling to and from the MCIE premises it is important to ensure your own safety at all times. The following are some tips to follow to ensure your safety:

Student Safety Tips

- Do not openly carry valuables, including iPods, tablets, mobile phones, laptops, etc
- Try to find routes that are well lit and busy
- Avoid confrontation - it is better and safer to walk away if you are being provoked
- If you feel you are being followed, cross the street, and if you are still worried, move as quickly as possible to a public area (such as a restaurant) and then telephone for help
- At night, walk in pairs in well-lit areas and on busier streets, not dark alleys and side streets
- Have your keys ready well before you reach the door of your car or house
- If travelling by bus or tram at night, try not to wait alone at the bus or tram stops. Arrange for others to meet you at your home stop if you are returning late and have a long way to walk home
- If you are travelling by train at night, do not sit in an empty carriage. Try to sit near groups of people in a well-lit area
- Check the time of the last train, bus or tram home to avoid being stranded at night
- Avoid walking alone after getting off public transport at night

Emergency Number 000
Always remember – Safety First!

A safe environment for all students!
learn.
achieve.
succeed.
KEY CONTACTS

Emergency
Police, Fire & Ambulance (Emergency) 000
Lifeline 24 Hour Telephone Counselling 13 11 14
Victorian Poisons 13 11 26

Legal Services
Victoria Legal Aid (03) 9269 0234

Medical and Health Services
The Alfred (Hospital), Prahran (03) 9076-2000
100 Collins St Medical Centre (03) 9654-5600
Lifeline - 24 Hour Counselling Service 13 11 14
Direct Line - 24 Hour Drug and Alcohol Counselling
Information and Referral Service. (03) 9416-1818
Drug Line - Buoyancy Foundation (03) 9429-3322
Alcoholics Anonymous (03) 9429-1833
G-Line - assistance with compulsive gambling problems. (03) 9696-2112
Gamblers Anonymous (03) 9696-6108
Grief Line (12pm to 12am) (03) 9596-7799
Poisons Information Centre (Australia Wide) 13 11 26
Sexual Assault - Centre Against Sexual Assault (03) 9344-2210
Women's Domestic Violence Crisis Service Of Victoria (03) 9329-8433
St Vincent's Private Hospital, Fitzroy (03) 9417 1055
Epworth Freemasons Hospital, East Melbourne (03) 9418 8188
Melbourne Private Hospital, Parkville (03) 9349 3566