

Further your *career* in Early Childhood Education

The Diploma of Early Childhood Education and Care enables graduates to work as an Early Childhood Educator- someone who designs and implements curriculum used to support the learning of babies, toddlers and pre-school children. Graduates also acquire the foundation skills and knowledge required to support a move into ECEC leadership and management roles.

The skills gained from this qualification can lead to work as an Early Childhood Services Director, Educational Leader at an Early Childhood Education Centre, Centre Manager, Early Childhood Educator, or Child Development Worker.

CHC50113 Diploma of Early Childhood Education and Care

CRICOS Provider no: 03024A
RTO Provider no: 22172

Learn from one of Melbourne's leading **Early Childhood Education and Care** training institutions

Level 9, 250 Collins Street,
Melbourne VIC 3000

CHC50113

Diploma of Early Childhood Education and Care

Academic requirements

- Completion of schooling equivalent to Australian Year 12 or higher

English language proficiency requirements

- IELTS band score of 5.5, or an equivalent internationally recognised exam result in line with DHA regulations, or
- Certificate of Completion at the Upper-intermediate level from a NEAS endorsed English language provider, or
- other widely recognised tests, such as PTE, TOEFL, or OET, or
- completion of schooling equivalent to, or higher than, an Australian Year 12 qualification from an English-speaking country, or
- completion of MCIE English Placement Test with an overall score of 5.5 or above.

Other entry requirements

Regulatory:

- A current and valid passport
- A current study visa valid for the duration of the course

Age at Commencement:

MCIE does not accept overseas students who will be under 18 years of age at the time of proposed commencement.

Course delivery

Training is delivered face-to-face by qualified trainers, and students are required to attend each scheduled class. The trainer will moderate the learning pace, method and sequence appropriate to student learning needs. Learning methods will vary and can include case studies, project based learning, multimedia presentations and instruction, group discussion, and online discussions and participation using social media groups.

Course assessment

Assessment tasks and strategies cover a wide range of methods and may include the creation of specific written documents, projects or reports, formal questions (multiple choice, short and long answer), practical demonstrations, small or large group tasks, oral presentations, problem-solving tasks, and case studies. Generally, classroom assessments have two or three assessment tasks for each unit of competency. Students are provided with task assessment instructions including the task due date.

Work placement

The work placement requirement of this qualification is 240 hours. MCIE's Placement Coordinator consults with students to organise their work placement with one of our host employers. Students must have a valid volunteer's Working with Children Check, and a current First Aid certificate to participate in work placement.

Credit transfer and RPL

Applicants may be granted Recognition of Prior Learning (RPL) or Credit Transfer (CT), if they are able to demonstrate that they have achieved through work or life experience, or similar study at another institution, the required skills and knowledge equivalent to the unit for which they seek credit.

Applicants should apply for CT or RPL at the time of enrolment and submit the CT/RPL application along with original supporting documents to Student Admissions. In the case of RPL, the applicant must submit all relevant evidence of work/life experience and where learning has occurred.

A CT application must be accompanied by Nationally Recognised certificates with detailed Statements of Result or Statements of Attainment listing units which have been successfully completed. Details provided should include unit codes and titles, and dates of completion.

National Code	CHC50113
CRICOS Code	088945A
Duration	52 weeks
Holidays	12 weeks
Contact Hours	20 hrs per week
Tuition Fee	\$20,000
Resources Fee	\$300
Administration Fee	\$200

Core units

CHCECE002	Ensure the health and safety of children
CHCECE004	Promote and provide healthy food and drinks
HLTAID004	Provide an emergency first aid response in an education and care setting
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE019	Facilitate compliance in an education and care service
HLTWHS003	Maintain workplace health and safety
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE018	Nurture creativity in children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCLEG001	Work legally and ethically
CHCPR001	Identify and respond to children and young people at risk
CHCECE009	Use an approved learning framework to guide practice
CHCECE007	Develop positive and respectful relationships with children
CHCECE003	Provide care for children
CHCECE005	Provide care for babies and toddlers
CHCECE001	Develop cultural competence
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE025	Embed sustainable practices in service organisations
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children

Elective units*

BSBLED401	Develop teams and individuals
CHCDIV001	Work with diverse people
CHCMGT003	Lead the work team
CHCPOL002	Develop and implement policy
CHCPRP003	Reflect on and improve own professional practice

Prerequisite

There are no prerequisite units for this qualification.

* Elective units are subject to change. Please check our website for current information.