

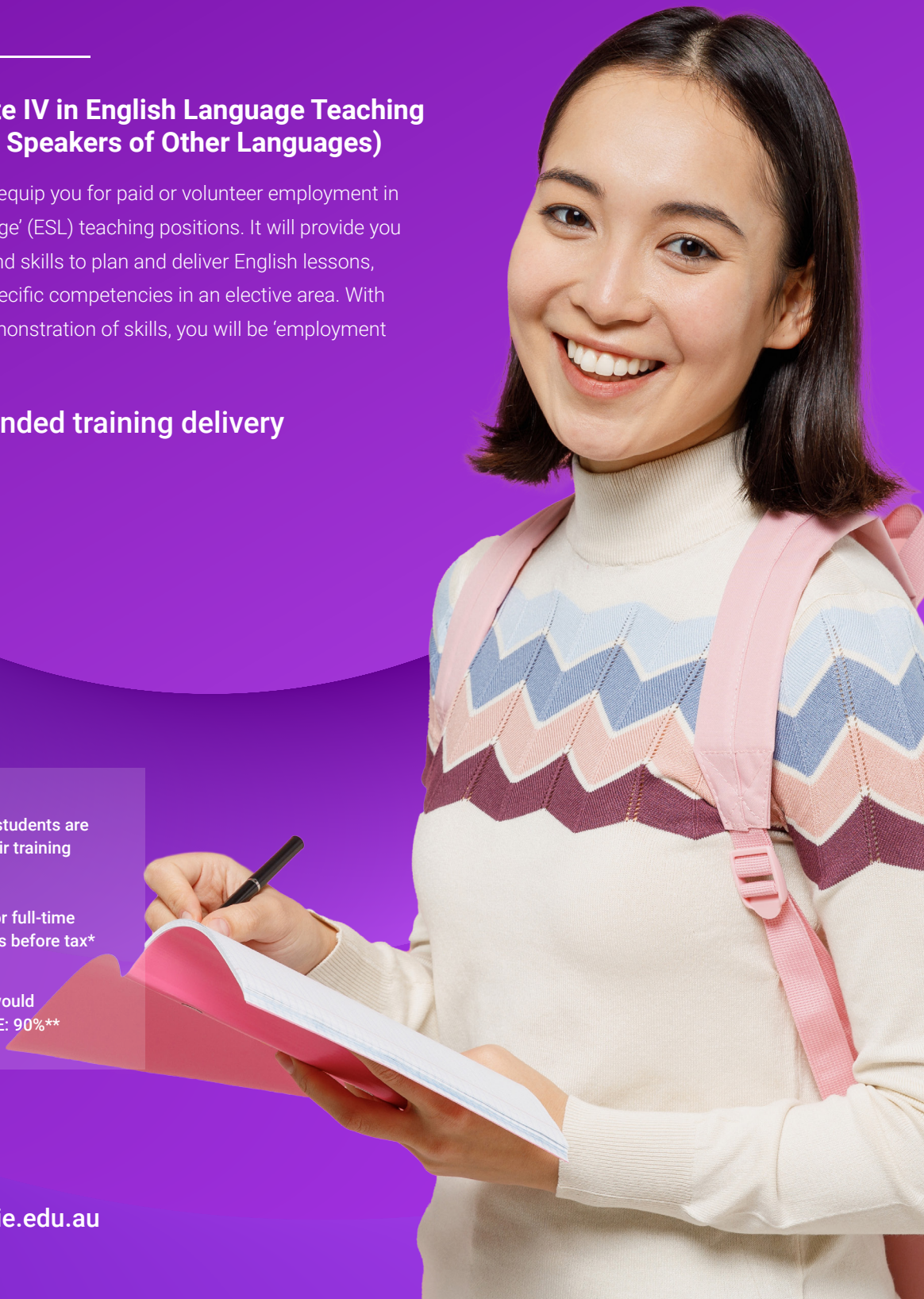


# Unlock the door to a world of teaching opportunities & global connections

## 11021NAT Certificate IV in English Language Teaching (Teaching English to Speakers of Other Languages)

This program is designed to equip you for paid or volunteer employment in 'English as a Second Language' (ESL) teaching positions. It will provide you with a range of knowledge and skills to plan and deliver English lessons, as well as further develop specific competencies in an elective area. With a high focus on practical demonstration of skills, you will be 'employment ready' upon your graduation.

**11021NAT** | Blended training delivery



85.5% of MCIE's students are satisfied with their training



\$1,402 median for full-time TESOL employees before tax\*



Employers who would recommend MCIE: 90%\*\*

\* Job Outlook

\*\* Data from 2021 VET Stat

1300 737 004 | [mcie.edu.au](http://mcie.edu.au)

# Certificate IV in English Language Teaching



11021NAT | Blended training delivery

For pricing, job outcomes, further education options, entry & eligibility requirements & all course information, scan the QR code.

## Course structure

10 units are delivered in 6 months. A summer break of 4 weeks may be included. Total program duration may vary.

### This course offers:

- 26 weeks or 6 months of course delivery
- 13 classes held fortnightly of 6 hours
- 6 hours per fortnight of optional tutorial sessions
- 12 hours mandatory work placement
- 30 hours per fortnight of self paced learning

## Career pathways

The course outcomes for graduates will vary greatly depending on existing qualifications and experience. In general, this course is intended to provide participants with the following Career pathways:

- Teaching English to groups of students in Australia
- Teaching English as a Second Language (ESL) overseas
- Teaching English as a Second Language (ESL) online
- Teaching conversational English in Australian language schools where a higher education degree is not required

## Entry requirements

Achieved a pass level or higher at the completion of Australian senior secondary school (Year 12).

### Evidence of having this level of English ability may include:

- Secondary School transcripts showing the required results in English
- Completion of a Certificate III or higher level course in the Australian Qualification

### Framework

- A pass mark achieved in an English language proficiency test – either a standardized test, or a test
- Produced specially for this purpose
- Teachers, trainers, lecturers or other supervisors of education programs confirming English language

## Core units

NAT11020001	Create a culturally inclusive learning environment
NAT11020009	Teach English using technology
NAT11020002	Use the Genre approach to teach English
NAT11020003	Teach English Grammar
NAT11020004	Teach spelling and pronunciation
NAT11020005	Teach speaking
NAT11020006	Teach listening
NAT11020007	Teach reading
NAT11020008	Teach writing

## Elective unites

NAT11021006	Establish community based English classes
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Elective units have been chosen by MCIE based on industry consultation and feedback.

## Eligibility for government funded place

This training course is delivered with Victorian and Commonwealth funding for eligible students. Contact us for more details.

## Delivery and assessment

**Delivery:** This program is delivered by 'Blended Training Delivery'.

- 6 hour classroom sessions per fortnight for 13 fortnights (26 weeks)
- 6 hours assessment/tutorial sessions per fortnight for 13 fortnights (26 weeks)
- 30 hours self-paced learning per fortnight for 13 fortnights (26 weeks)
- 12 hours work placement over 26 weeks consisting of: 6 hours observation and 6 hours practicum.

This will be conducted at Explore English (Melbourne CBD) for these sessions.

**Assessment:** A range of assessment methods are used for this program may include but not limited to the following:

- WBT - Workbook Tasks – including: Short answer questions (e.g. one word answers, sentence answers, locating examples or relevant information, etc)
- Case studies, matching / Multiple Choice questions, short Projects (e.g. developing lesson plans, collecting resources / activities)
- Research / analysis of real life case study, portfolio (e.g. collection of activities and resources etc)
- PTT - Practice Teaching Tasks - including; Observation of experienced teachers
- Portfolio (e.g. collection of lesson plans and associated activities / resources)
- Practical demonstration (e.g. delivering lessons, conducting activities).
- Learning resources and assessments are submitted online via LMS - LTI/Moodle.



More information: Call 1300 737 004 or visit our website at [www.mcie.edu.au](http://www.mcie.edu.au), or email us at [info@mcie.edu.au](mailto:info@mcie.edu.au)

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