

Unlock the door to a world of teaching opportunities & global connections

11021NAT Certificate IV in English Language Teaching (TESOL)

This program is designed to equip you for paid or volunteer employment in 'English as a Second Language' (ESL) teaching positions. It will provide you with a range of knowledge and skills to plan and deliver English lessons, as well as further develop specific competencies in an elective area. With a high focus on practical demonstration of skills, you will be 'employment ready' upon your graduation.

11021NAT | Online - Self paced



85.5% of MCIE's students are
satisfied with their training



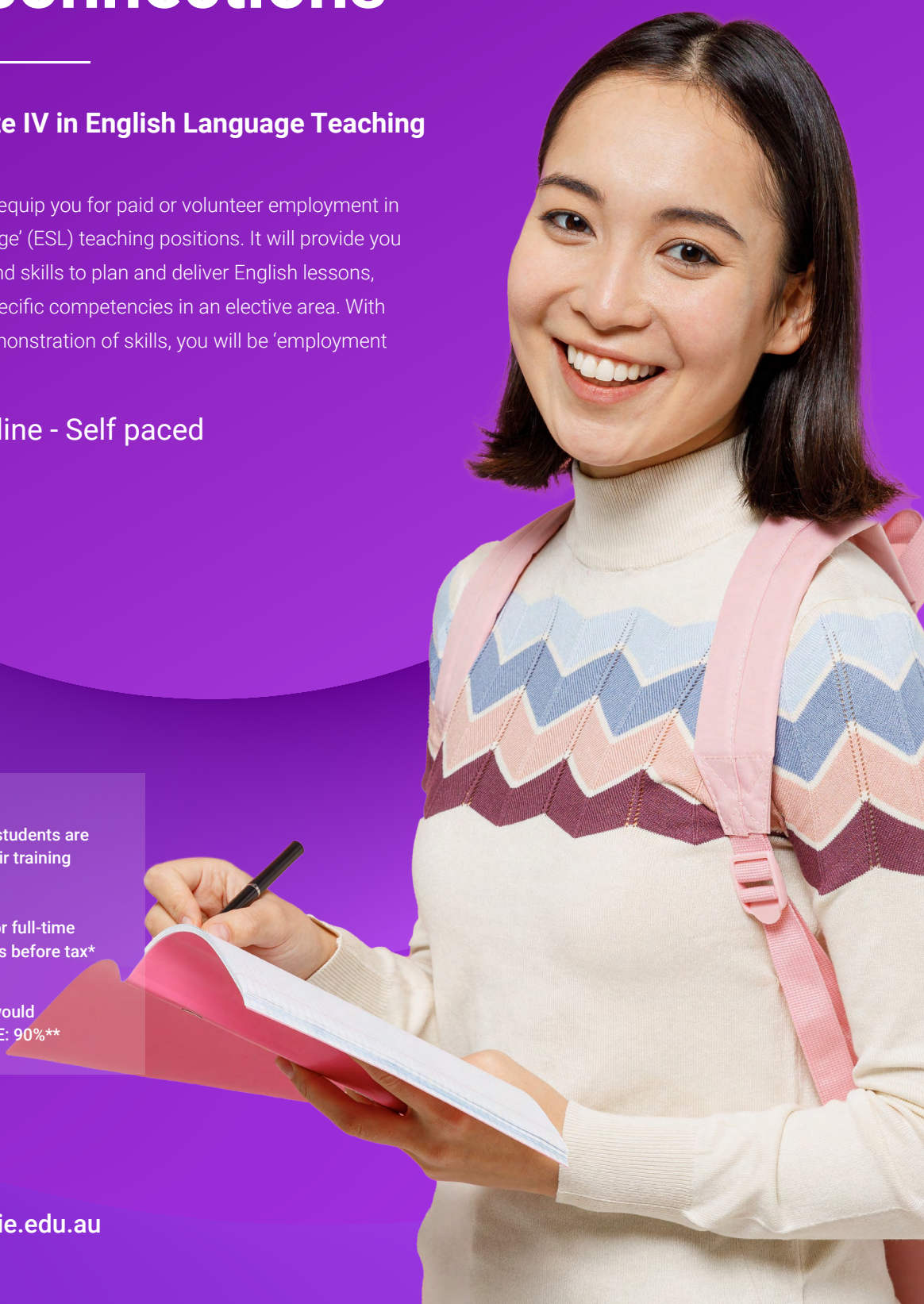
\$1,402 median for full-time
TESOL employees before tax*



Employers who would
recommend MCIE: 90%**

* Job Outlook

** Data from 2021 VET Stat



Certificate IV in English Language Teaching



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For pricing, job outcomes, further education options, entry & eligibility requirements & all course information, scan the QR code.

Course structure

The course consists of 10 units, 9 core units, and 1 elective to be completed over between 6 and 12 months.

Studying for the Certificate IV in English Language Teaching is flexible and can be tailored to suit your needs and time commitments.

The course is broken down into two parts:

Online Theory and Work Placement.

Entry requirements

Achieved a pass level or higher at the completion of Australian senior secondary school (Year 12).

Evidence of having this level of English ability may include:

- Secondary School transcripts showing the required results in English
- Completion of a Certificate III or higher level course in the Australian Qualification

Framework

- A passing score obtained on an English language proficiency assessment—whether it's a standardised test or one specifically designed for this purpose.
- Educators, trainers, instructors, or other educational program supervisors who verify English language proficiency.

Digital technology

Students must have access to a computer or laptop and have sufficient digital literacy skills to access online content, enter answers to written questions, attach and upload documents, communicate with trainers via email, the student portal and the learning management system.

For the online part of the course, you'll need regular access to:

- **Computer:** Laptop or desktop computer with working speakers or headphone points.
- **Internet:** High-speed internet
- **Windows:** Operating system – Windows 8 or above.
- **MAC:** Operating system - OS X 10.14 Mojave or later.
- **Internet browser:** Google Chrome or Microsoft Internet Explorer 11.
- **Software:** Flash, Adobe Reader, Microsoft Word (or Open Office, which is free to download).
- **Office equipment:** Printer and scanner to print and upload some of your assessments.
- **Mobile phone with video capability or video camera:** Some assessments in your course may require you to take real-time videos of you undertaking tasks for assessment.

Career pathways

The course outcomes for graduates will vary greatly depending on existing qualifications and experience. In general, this course is intended to provide participants with the following Career pathways:

- Teaching English to groups of students in Australia
- Teaching English as a Second Language (ESL) overseas
- Teaching English as a Second Language (ESL) online
- Teaching conversational English in Australian language schools where a higher education degree is not required

Student support

3 hours real-time facilitator led support webinars are available for students weekly. Students may access an optional 2-hour support session with a trainer per week.

Delivery and assessment

Course is accessed online via our user friendly learning management system.

Assessments consist of written short-answer questions, case studies/scenarios, practical demonstrations, a work placement portfolio, and a reflective journal.

Work Placement

Students must complete 12 mandatory placement hours made up of practicums and observations for the work-based training component of this program. Students are required to find their own work placement at an English school. The chosen placement needs to be approved by MCIE.

MCIE can organise your work placement for a \$300 fee if required.

Core units

- NAT11020001** Create a culturally inclusive learning environment
- NAT11020009** Teach English using technology
- NAT11020002** Use the genre approach to teach English
- NAT11020003** Teach English grammar
- NAT11020004** Teach spelling and pronunciation
- NAT11020005** Teach speaking
- NAT11020006** Teach listening
- NAT11020007** Teach reading
- NAT11020008** Teach writing

Elective units

- NAT11021006** Establish community based English classes

Elective units have been chosen by MCIE based on industry consultation and feedback.

Assessment: A range of assessment methods are used for this program may include but not limited to the following:

- WBT - Workbook Tasks – including short answer questions (e.g. one word answers, sentence answers, locating examples or relevant information, etc)
- Case studies, matching, multiple choice questions, short projects (e.g. developing lesson plans, collecting resources / activities)
- Research / analysis of real life case study, portfolio (e.g. collection of activities and resources etc)
- PTT - Practice Teaching Tasks - including observation of experienced teachers
- Portfolio (e.g. collection of lesson plans and associated activities / resources)
- Practical demonstration (e.g. delivering lessons, conducting activities)
- Learning resources and assessments are submitted online via LMS - LTI/Moodle.



More information: Call 1300 737 004 or visit our website at www.mcie.edu.au, or email us at info@mcie.edu.au

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